Mugginton Church of England Primary School

**2021 – 2022 Curriculum Vision**

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| **Vision** | **Aims** | High-quality, inspiring education  British Values | | Determined and Resilient  Healthy and safe children | | Confident, resilient and inquisitive learners  Empathy as a global citizen | |
| **Context** | Small rural primary school (4-11)  NoR: 58 pupils (2021) | | Amongst the 30% least deprived areas of country (IMD)  Ever 6 FSM 12% | | EAL 0  SEND Support 12%  SEND EHCP 2% | |
| **Core Values** | Be the Best Person You Can Be  The Fruits of the Spirit | | The highest academic standards and a love of reading | | A love of nature, exercise and the outdoors | |
| **Curriculum Design** | **Approaches to Learning** | Relevant, personalised and matched to learners’ needs and abilities – challenge and enjoyment | Assessment is wide-ranging and appropriate, informs teaching and learning and accelerates progress | Encouraging children to be inquisitive & take risks in atmosphere of trust and safety | Developing empathy & respect for others as citizens of the world | School Values based upon the Fruits of the Spirit | Promoting a love of nature, animals and the outdoors, including exercise |
| **Connectedness – an all-through curriculum** | Clear ‘flow’ of learning from YR to Y6 in each subject and an emphasis of the connectedness of content through our ‘Big Idea’ | Clear systems to track, monitor and report on progress. Immediate intervention to diminish differences in attainment | Strong focus on reading and on vocabulary development from YR to Y6.  Wide range of opportunities to learn creatively across subjects | Strong focus on Personal, Social, Health and Economic education and international matters through Japanese learning | SMSC promoted through all aspects of curriculum through Fruits of the Spirit and engagement with British Values | ‘Big Idea’ curriculum to reinforce love of nature. School dog and weekly ‘running’ and Forest Friday learning |
| **Outcomes** | **Achieving our Aims** | Pupil voice reports enjoyment of all subjects and books demonstrate excellent outcomes | Highest academic standards – strong progress and attainment. Key Pupil Groups supported to reach potential | Excellent Behaviour for Learning evident in class. Consistently high attendance and creativity evident in books | Responsible children willing to be brave and ‘act’ when things are wrong. | Consistently good/excellent behaviour and attitudes to learning. Kind, polite and thoughtful children | Healthy lifestyles, physically fit children with a positive mindset and well-being |