Mugginton CE Primary Curriculum Plan 2021 - 2022

**Foundation Subjects on a page**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subjects** | **Autumn – There’s no place like home** | **Spring – Inspirational inventions** | **Summer – What a wonderful world** |
| Humanities | Japanese | Art & DT | Music | P.E. | Humanities | Japanese | Art & DT | Music | P.E. | Humanities | Japanese | Art & DT | Music | P.E. |
| **Year 1 &****Year 2** | MuggintonDerbyFeatures on maps |  | Pointilism (Bog Baby art), wax resist, Kandinsky | BBC The BandNativity  | BenchballDodgeballDance | Who are the Victorians?Cadburys Changes and differences |  | Look at the style of Lowry.Make toy with moving parts | Boom-whackers and hand bells.  | Invasion games | Lives of Columbus and Neil ArmstrongContinents and oceans in the world |  | Van Gogh Sunflowers and cooking from different countries | World music.  | Striking & Fielding, roundersAthletics |
| **Year 3 &****Year 4** | Derby, UKMaps, OS, 4 Fig Grid | GreetingsBasic IntroWrittenMy house  | Joseph WrightChiaro-scuro | Boom-whackersChoir | SwimmingBenchballBasketballDance | VictoriansIndustrial RevolutionCadburys | My family and pets | L.S LowryLeavers, Pulleys, Gears | Whole class FifeComposers | TennisInvasion games  | Greeks, Romans (Pompeii)Volcanoes | Japanese food & adjectives | Japanese CookingWoodblock art Hokusai | Summer PlayChoir | Striking & Fielding, cricketAthletics |
| **Year 5 &****Year 6** | Derby, UK, world, OS, 6 Fig Grid | GreetingsBasic IntroHiragana (Duo Lingo)My house | Joseph WrightChiaro-scuro | Boom-whackersChristmas ConcertChoir | SwimmingBenchballBasketballTag-RugbyDance | VictoriansIndustrial RevolutionRailwaysCadburys | My family and petsVehicles | L.S LowryLeavers, Pulleys, Gears, Cams,  | Whole class FifeComposers | TennisInvasion games | DemocracyGreece, Romans, (Pompeii)Water Cycle | Japanese food & adjectives Video speeches | Japanese CookingWoodblock art Hokusai | Summer PlayChoir | Striking & Fielding, cricketAthletics |

**Science, Computing & P.E. Overview**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subjects** | **Autumn – There’s no place like home** | **Spring – Inspirational inventions** | **Summer – What a wonderful world** |
| Science | Computing | Personal Dev. | Science | Computing | Personal Dev. | Science | Computing | Personal Dev. |
| **Year 1 &****Year 2** | Materials, properties, 3 little pigs’ housesAutumn/Winter | IT around us. Creating digital photography. | TEAM: working together as a team, getting on, helping and respecting. | Animals, including Humans. Changes and basic needs. Healthy lifestyle  | Making music.Pictograms.  | Diverse Britain: Identify groups and communities, what it means to be British | Living things and their habitats, plants. | Robot algorithms and quizzes.  | Health and Well-being: Growing up |
| **Year 3 &****Year 4** | Electricity, SafetySeries, Parallel circuitsElectric wire gameForces | Vector drawing (2D) using Google Drawings3D Modelling using Tinkercad | TEAM: How do teams work well together? Everyone has a role, respect, communicate. | MaterialsStates of MatterScientific Method | Creating Media: Animation & Audio editingPowerPoint Presenting | Diverse Britain: Identify and respect diversity within society. Explore British Values | Plants Animal Food Chains and Habitats | Branching Databases and Data LoggingProgramming with Scratch | Health and well-being: Growing up |
| **Year 5 &****Year 6** | Electricity, SafetySeries, Parallel circuitsElectric wire gameForces | Vector drawingTinkercad to design our own ‘dream’ homeQR Code/video diary for website | TEAM: aspects of team work including co-operation and negotiation, respecting others and their differences. | MaterialsStates of MatterRocksScientific Method | Creating Media: Video editing & web-page creationPowerPoint Presenting, links & sound | Diverse Britain: Making positive contributions to the community. Explore the government, charities and different faiths within society | Plants (photosynthesis)Animal Food ChainsHabitatsReproduction (plant and animal) | Databases and SpreadsheetsProgramming with Scratch - Variables | Health and well-being: Growing up |

Religious Education follows the Derbyshire and Derby Agreed Syllabus for Religious Education 2020 – 2025. As a minimum, children learn about Christianity and Judaism in Key Stage 1 and Christians, Muslims, Hindus and Jewish People in Key Stage 2 (p13)